

Resumé

The thesis deals with the topic of protective education. Protective education is a criminal law institute, which is not frequently imposed by the court. But this measure certainly carries out an irreplaceable function in the system of all measures.

Nowadays, there is not such a publication which would be concerned just about the topic of protective education. The topic of protective education is usually published in connection with the issue of institutional care rather from a pedagogical point of view than a legal one. The aim of the master thesis is to provide comprehensive overview of legal analysis of protective education. The purpose is to evaluate legislation as well as to bring out the practices in the field of protective education.

The thesis is divided into two parts. The first, theoretical part, is introduced by the chapter, which focuses on juvenile delinquency. The sanctioning of youth is very specific in comparison to sanctioning of adult offenders. It is highly important to emphasize on educational function of the measures. It is necessary to take this all into account when considering the possibilities of treatments with the delinquent youth. I devote this marginally in chapter 3.

Chapter 4 is a focal point of the thesis. The chapter concerns the legal analysis of imposing the protective education and its consequent execution. I also mention there the differences in the conditions of imposing the protective education in cases of offences committed by juveniles and in cases of crimes committed by irresponsible children under 15 years of age.

Protective education is often given to relation with institutional care. I put the stress on differences between these two institutes and their specificity. There is a summary interpretation relates to institutional care in chapter 5. The aim is to appeal for a strict separation between these two law institutes and also to justify the requirement for the separate legal regulation in future.

The second part of thesis is devoted to case studies. I mention there two authentic cases, in which protective education was imposed by the court. I deliberately chose cases that significantly vary in many aspects. The first case, case called M., is a practical demonstration of compulsory protective education which was imposed to a

child under the age 15 years of age whilst the second example works with juvenile recidivist whom the court imposed protective education as a facultative measure.

For the purpose of writing my master thesis, I visited VÚ Boletice nad Labem. My intention was to create authentic knowledge of the actual performance of protective education. The knowledge gained during my visit in this facility is mentioned on various places in my thesis. In the last chapter of the thesis I present the findings of life in VÚ Boletice nad Labem, particularly knowledge about the educational activities, education, visitors and ranking.